

POLICY FOR DIFFERENTLY ABLED - FRIENDLY AND BARRIER FREE ENVIRONMENT

OBJECTIVES

The main goal of this policy is to promote the holistic development of individuals with physical disabilities, enabling them to lead independent lives with dignity. It recognizes that students with disabilities may have unique approaches to their educational journey and therefore, emphasizes the importance of providing them with suitable support and access to campus facilities. The policy is dedicated to improving accessibility at all levels of facilities to support their progress.

POLICY STATEMENTS

- The "Right of Persons with Disabilities Act of 2016" requires educational institutions to offer inclusive education to individuals with disabilities.
- The UGC Guidelines for the Scheme of Equal Opportunity Centre for Colleges are being put into practice.
- We are committed to ensuring the admission of students from diverse social backgrounds and empowering them through extensive mentoring and counselling.
- We strictly adhere to the admission policies for individuals with disabilities as outlined in the updated UGC guidelines.
- The institute adheres to the University-approved roster for the appointment of Teaching and Non-Teaching Staff in the PwD category, and infrastructure support is provided as well.

UPDATING CAMPUS INFRASTRUCTURE TO MAKE IT MORE ACCESSIBLE FOR PEOPLE WITH DISABILITIES

- We have installed ramps, railings, and accessible washrooms to accommodate the needs of disabled students and staff. Additionally, tactile pathways have been implemented.
- We have made significant investments in upgrading mechanical and technological support for individuals with disabilities.

- Our commitment to inclusivity extends to providing reading resources in Braille, as well as offering disabled-friendly software.
- We also have wheelchairs readily available for those who require them and have put up disabled-friendly signposts for easy navigation.
- Moreover, we've tailored our sports and wellness facilities to cater to the specific needs of students with disabilities.

SENSITISATION AND AWARENESS

- Initiating awareness and sensitivity programs and events for the able-bodied staff and students to foster a safe and inclusive environment for individuals with disabilities.
- Arranging academic and cultural activities, as well as tailored training, short-term courses and workshops to address the unique requirements of students with disabilities.
- Providing training for college staff in teaching practices that are accommodating to individuals with disabilities, both in and outside the classroom.
- Forging partnerships with external agencies and organizations to expand opportunities for education and vocational training for students with disabilities.
- Offering counselling and additional support services.
- Establishing counselling facilities to address the mental health needs of individuals with disabilities.
- Conducting remedial classes for students with disabilities as part of our commitment to their academic success.



DIRECTOR

Director

MITS School of Biotechnology
Bhubaneswar